



REPORT ON
STUDENT FEEDBACK
2021-22



Feedback on

**Teachers,
Programmes/Courses,
Campus Facilities and Support System**

IQAC

MORIDHAL COLLEGE

MORIDHAL, DHEMAJI

787057

Introduction

Moridhal College conducts students' feedback on teachers, programmes and courses, and campus facilities and support system every year under the aegis of the IQAC. In the Academic Session 2021-22, feedback was taken in both online and offline modes by using a structured questionnaire.

The questionnaire consists of three sections: (1) Students' Feedback on Teachers, (2) Students' feedback on Programmes/Course and (3) Students' Feedback on Campus Facilities and Support Services. The first section contains eleven (11) items, the second section contains seven (7) items and the third section contains nine (8) items. The students were instructed to answer each item on the basis of three possible responses. Each aspect of the questionnaire consists of three points (responses) i.e. (a) which carried 3 point, (b) which carried 2 point and (c) which carried 1 point. In this three point scale, (a) implies high correlation, (b) implies average correlation and (c) implies no correlation.

After collecting the feedbacks from both online and offline, we calculated the average scores against each aspects. The maximum score one aspect can get is $N \times 3$ (where N is the number of students' responses) and the minimum score one aspect can get is $N \times 1$. The total score was calculated by summing up the scores of all the options of each aspect and thereby the average score was found out in terms of the total number of respondents (N). Histograms and pie charts were used to compare the data of students' feedback on teacher, programmes/course and campus facilities and support services.

Offline

**Students' Feedback
On
Teachers**

STUDENTS' FEEDBACK ON TEACHERS: The college authority provided the students with a questionnaire to get the feedback on teachers from the students. The following eleven (11) aspects are related to the students' opinions about the teachers' in-depth and up-to-date knowledge, punctuality, regularity, encouragement for higher education, vocational guidance, providing assignments, course materials, etc.

1. Do you think that your teachers possess in-depth and up-to date knowledge in the subject?
(a) All Teachers Possess (b) Some Teachers Possess (c) No Teacher possesses

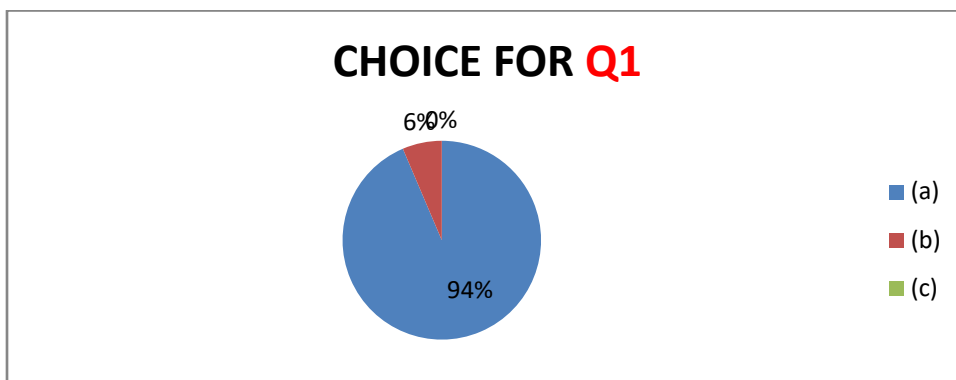


Figure 1. Comparison of choices for Q1

2. Did you understand easily what your teachers taught to you
(a) All of the teachers (b) Some of the teachers (c) None of the teachers

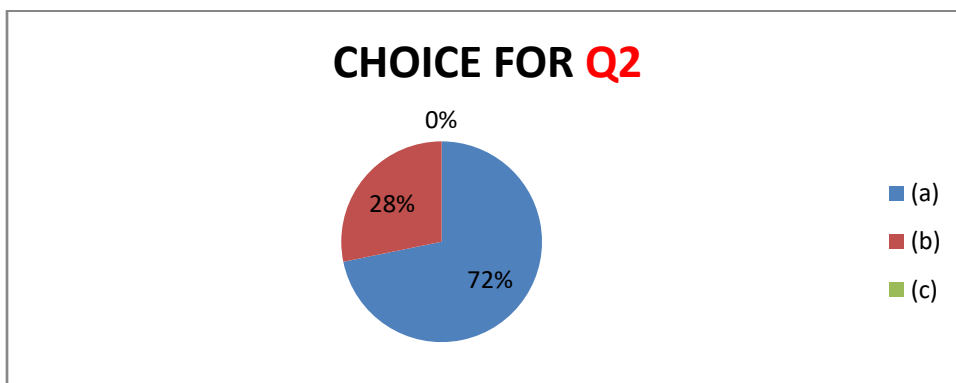


Figure 2. Comparison of choices for Q2

3. Did your teachers provide course/reference materials?
(a) All teachers provided (b) Some teachers provided (c) None of the teachers provided

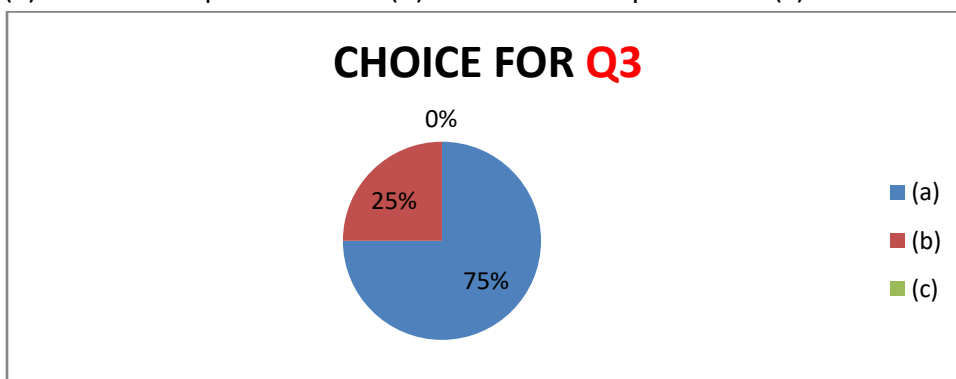


Figure 3. Comparison of choices for Q3

4. Did your teachers make teaching interesting?
(a) All of the teachers (b) Some of the teachers (c) None of the teachers

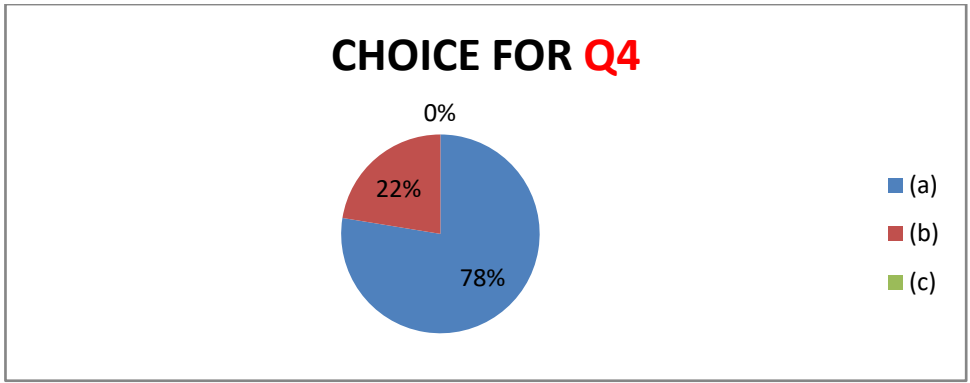


Figure 4. Comparison of choices for Q4

5. Were your teachers punctual and regular?
(a) All the teachers (b) Some of the teachers (c) None of the teachers

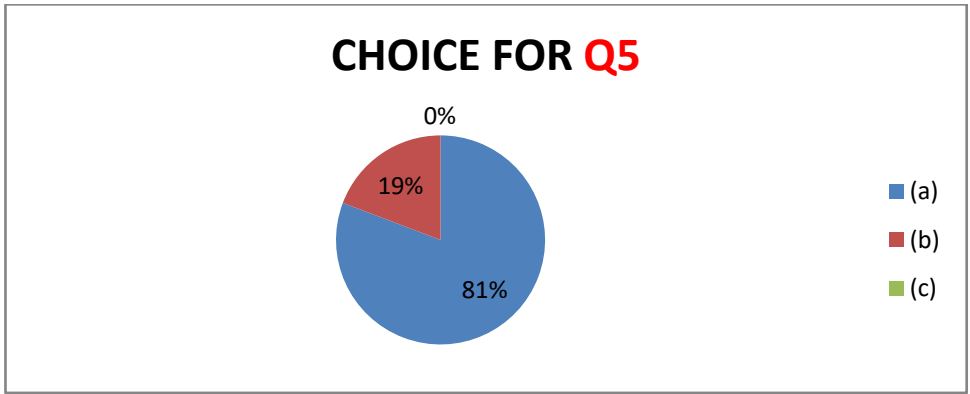


Figure 5. Comparison of choices for Q5

6. Did your teachers have effective communication skill?
(a) All of the teachers (b) Some of the teachers (c) None of the teachers

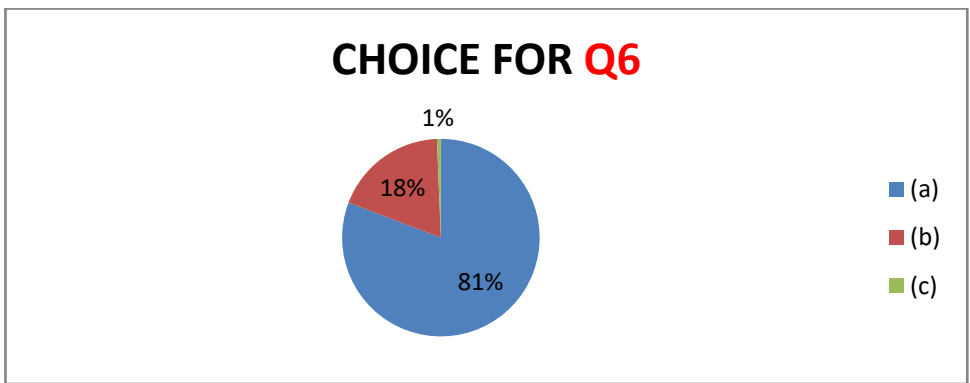


Figure 6. Comparison of choices for Q6

7. Did your teachers provide assignment/seminar/group discussion? assignment/seminar/group discussion
 (a) All the teachers provided (b) Some teachers provided (c) None of the teachers provided

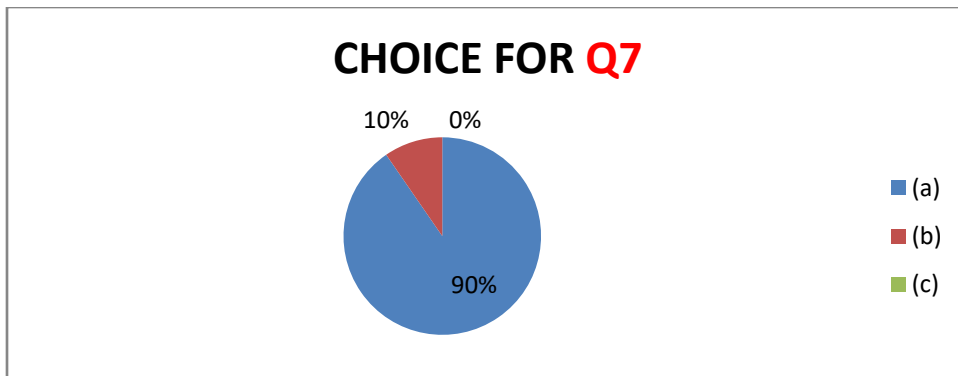


Figure 7. Comparison of choices for Q7

8. Were your teachers friendly when you approached for help?
 (a) All teachers were friendly (b) Some teachers were friendly (c) None of the teachers was friendly

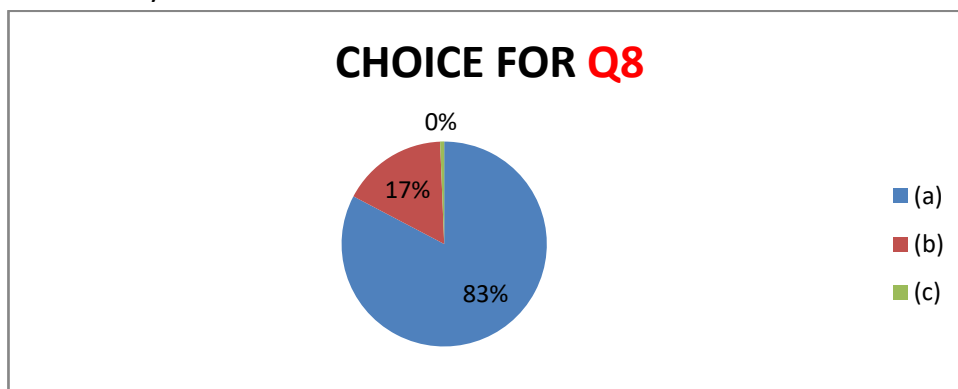


Figure 8. Comparison of choices for Q8

9. Did your teachers encourage you for higher education?
 (a) All teachers encouraged (b) Some teachers encouraged (c) None of the teachers encouraged

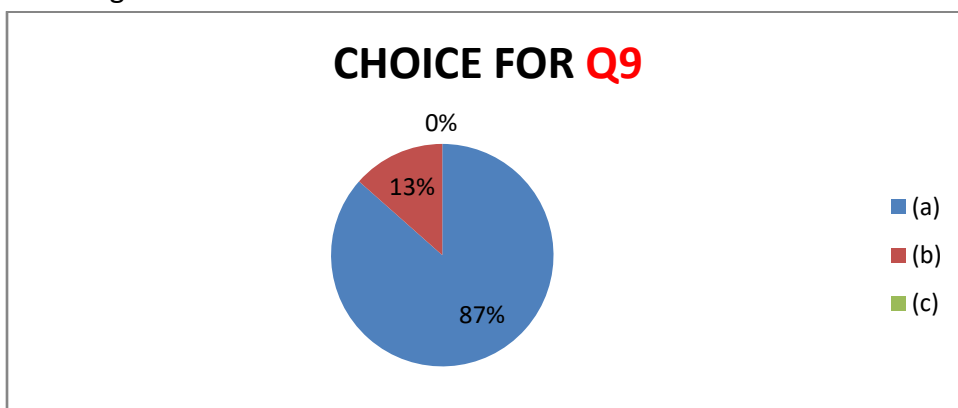


Figure 9. Comparison of choices for Q9

10. Did your teachers provide vocational guidance to encourage you for getting a job ?
(a) All teachers provided (b) Some of the teachers provided (c) None of the teachers provided

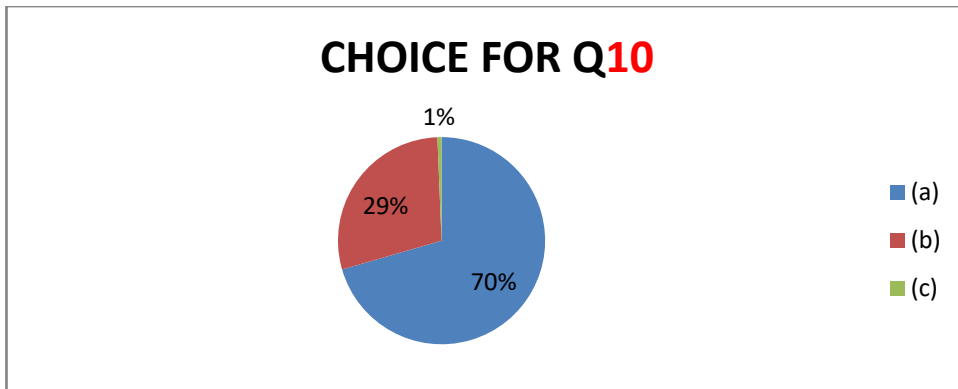


Figure 10. Comparison of choices for Q10

11. Did you find your teachers helpful outside the classroom?
(a) All teachers are helpful (b) Some of the teachers are helpful (c) None of the teachers is helpful

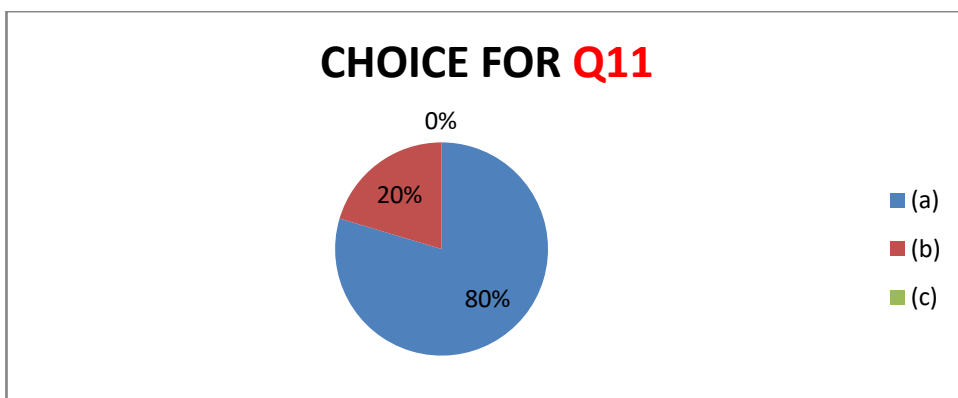


Figure 11. Comparison of choices for Q11

Offline students' feedbacks on campus facilities and support services were collected from a total 156 (N=156) students. Based on these total and average scores against each aspect were calculated.

Table 1. Performance scores of different aspects on programmes and course

Sl. No.	Aspects	Answers			Total Score (D)=(A)+(B)+(C)	Average Score (E)=(D)/N
		(a) x 3 (A)	(b) x 2 (B)	(c) x 1 (C)		
1	Q1.	146 X 3 = 438	10 X 2 = 20	0 X 1 = 0	458	2.94
2	Q2.	112 X 3 = 336	44 X 2 = 88	0 X 1 = 0	424	2.72
3	Q3.	117 X 3 = 351	39 X 2 = 78	0 X 1 = 0	429	2.75
4	Q4.	121 X 3 = 363	35 X 2 = 70	0 X 1 = 0	433	2.78
5	Q5.	126 X 3 = 378	30 X 2 = 60	0 X 1 = 0	438	2.81
6	Q6.	126 X 3 = 378	29 X 2 = 58	1 X 1 = 1	437	2.80
7	Q7.	141 X 3 = 423	15 X 2 = 30	0 X 1 = 0	453	2.90
8	Q8	129 X 3 = 387	26 X 2 = 52	1 X 1 = 1	440	2.82
9	Q9	135 X 3 = 405	21 X 2 = 42	0 X 1 = 0	447	2.87
10	Q10	110 X 3 = 330	45 X 2 = 90	1 X 1 = 1	421	2.70
11	Q11	125 X 3 = 375	32 X 2 = 64	0 X 1 = 1	439	2.81

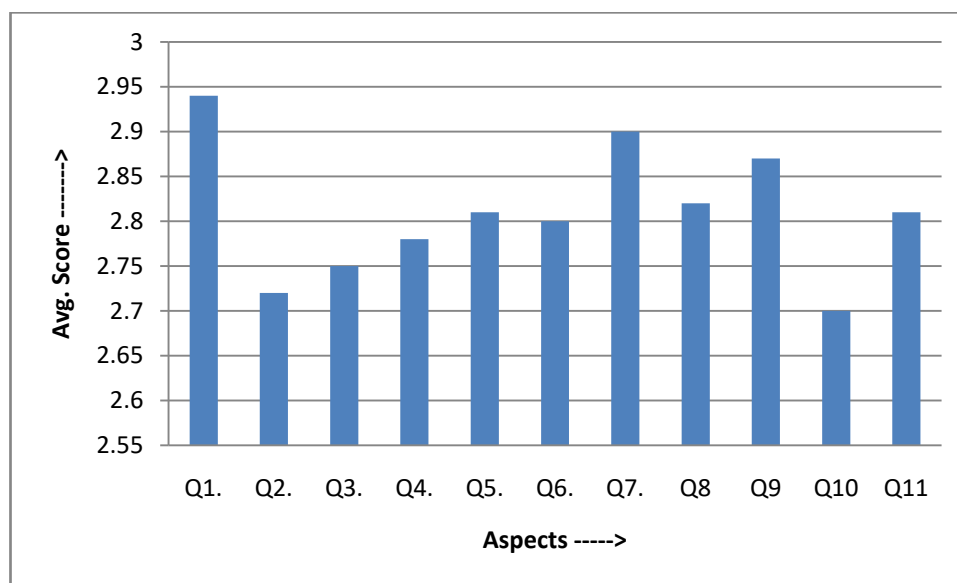


Figure 12. Histogram of Average Score against each aspect related to programmes and course

Based on 3 (Three) point scale, it has been seen from the above table and figure analysis that the students' perception is very good about the programme and course. Most of the students were satisfied with in-semester examination of internal examination (2.967). While all other aspects scored almost equal, the aspect Q2 (Did you understand easily what your teachers taught to you) got the lowest score (2.673).

Students' Feedback
On
Programmes/Course

STUDENTS' FEEDBACK ON PROGRAMMES/COURSE: The college authority provided the students with a questionnaire to get the feedback from the students on the programme and course currently they are pursuing. The following seven (7) aspects are related to the students' opinions about the programme and course, about their in-semester examination system, seminar, group discussion, assignment, attendance, internal assessment, etc

- The course/subjects offered to you are:
 (a) Sufficient (b) Less Sufficient (c) Insufficient

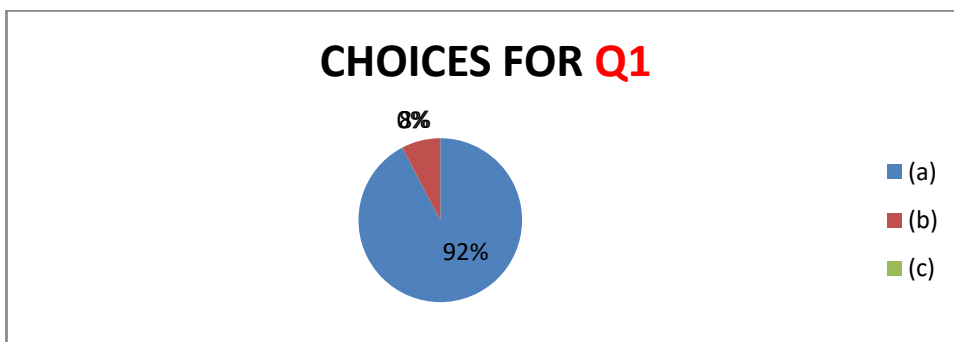


Figure 12. Comparison of choices for Q1

- The programme/course you have undergone is:
 (a) Most relevant (b) Relevant (c) Irrelevant

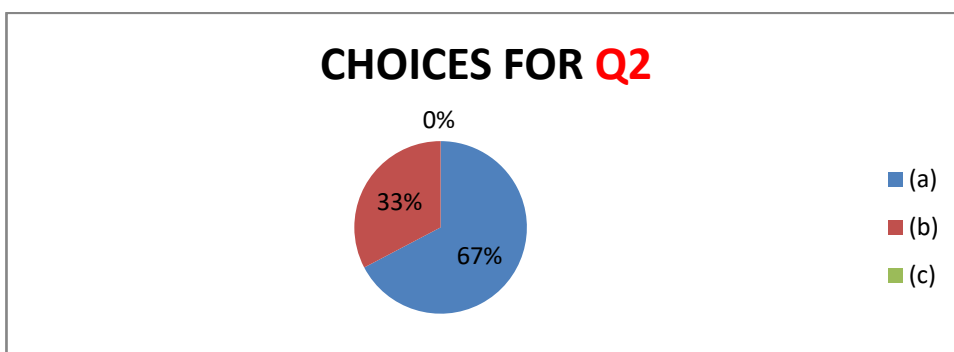


Figure 13. Comparison of choices for Q1

- Are you satisfied with in-semester examinations of internal assessment?
 (a) Satisfied (b) Less Satisfied (c) Dissatisfied

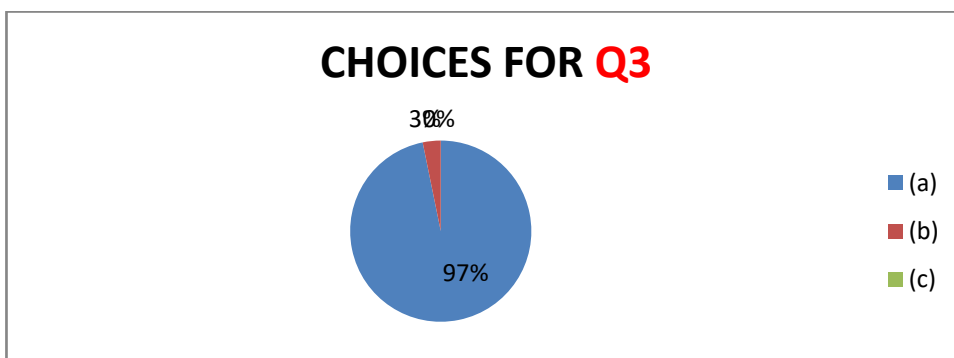


Figure 14. Comparison of choices for Q1

4. Are you satisfied with the component of seminar/ group discussion/ assignments/ class test of internal assessment?

- (a) Satisfied (b) Less Satisfied (c) Dissatisfied

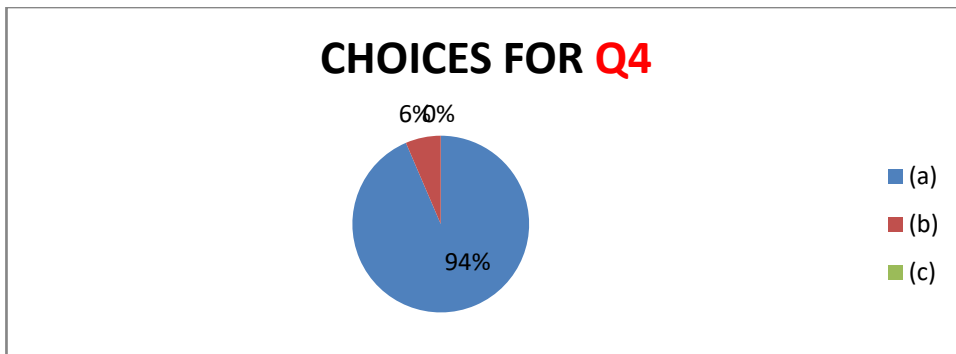


Figure 15. Comparison of choices for Q1

5. Are you satisfied with the component of class attendance of internal assessment?

- (a) Satisfied (b) Less Satisfied (c) Dissatisfied

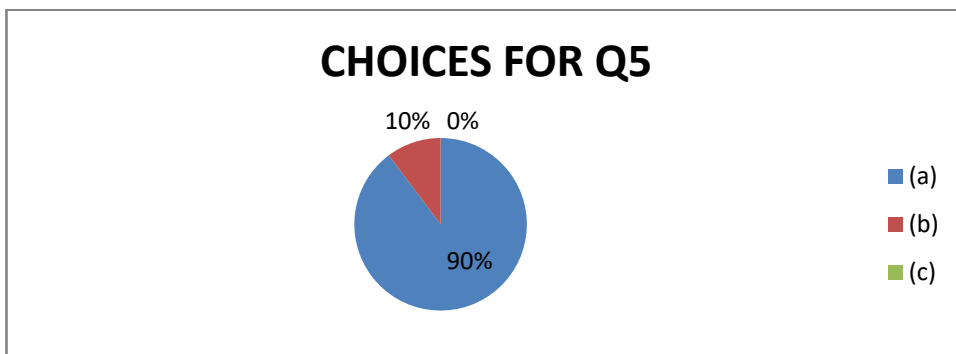


Figure 16. Comparison of choices for Q1

6. Do you think that the duration of classroom teaching-learning and examination is adequate as per the course content?

- (a) Adequate (b) Less Adequate (c) Inadequate

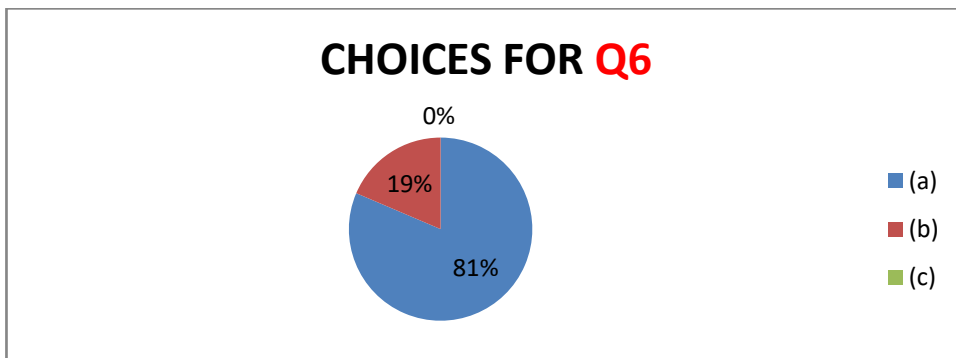


Figure 17. Comparison of choices for Q1

7. As a whole, do you think that the programme/course you have undergone is up to date?
 (a) Up to date (b) Less up to date (c) Not up to date

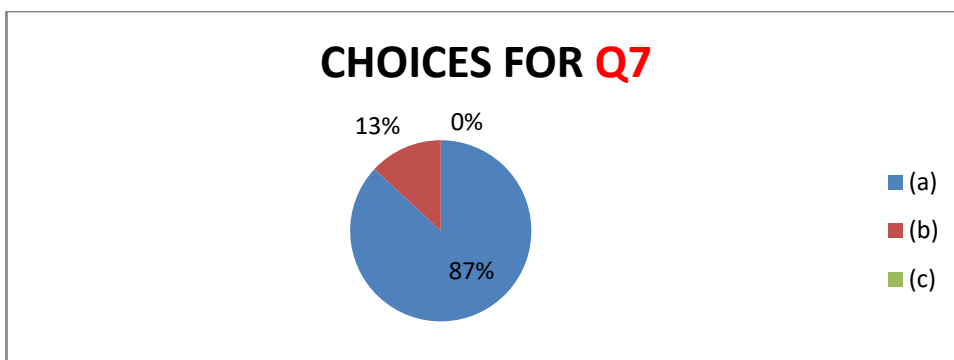


Figure 18. Comparison of choices for Q1

Offline students' feedbacks on campus facilities and support services were collected from a total 156 (N=156) students. Based on these total and average scores against each aspect were calculated.

Table 2. Performance scores of different aspects on programmes and course

Sl. No.	Aspects	Answers			Total Score (D)=(A)+(B)+(C)	Average Score (E)=(D)/N
		(a) x 3 (A)	(b) x 2 (B)	(c) x 1 (C)		
1	Q1.	144 X 3 = 432	12 X 2 = 24	0 X 1 = 0	456	2.923
2	Q2.	105 X 3 = 315	51 X 2 = 102	0 X 1 = 0	417	2.673
3	Q3.	151 X 3 = 453	5 X 2 = 10	0 X 1 = 0	463	2.967
4	Q4.	145 X 3 = 435	10 X 2 = 20	0 X 1 = 0	455	2.916
5	Q5.	140 X 3 = 420	16 X 2 = 32	0 X 1 = 0	452	2.897
6	Q6.	127 X 3 = 381	29 X 2 = 58	0 X 1 = 0	439	2.698
7	Q7.	133 X 3 = 399	20 X 2 = 40	0 X 1 = 0	439	2.814

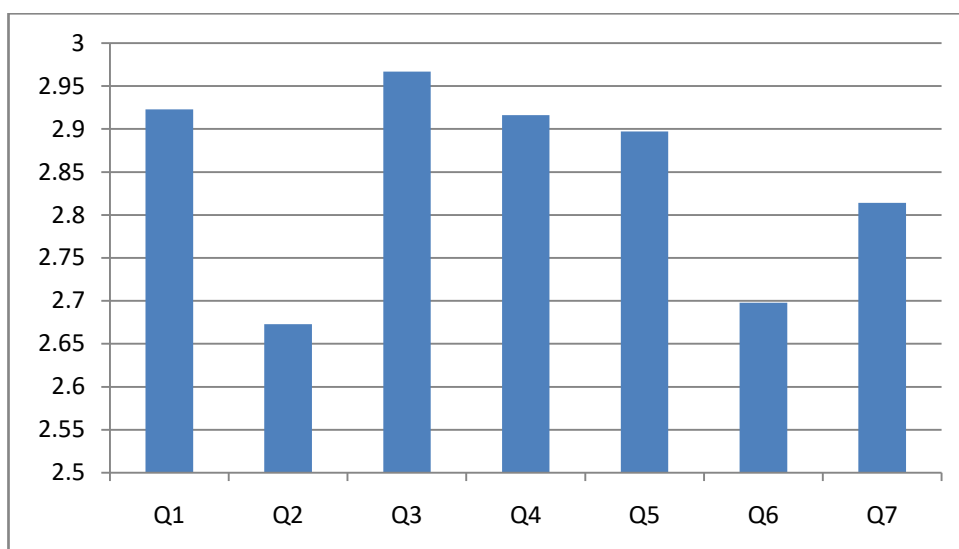


Figure 19. Histogram of Average Score against each aspect related to programmes and course

Based on 3 (Three) point scale, it has been seen from the above table and figure analysis that the students' perception is very good about the programme and course. Most of the students were satisfied with in-semester examination of internal examination (2.967). While all other aspects scored almost equal, the aspect Q2 (The programme/course you have undergone is) got the lowest score (2.673).

Students' Feedback
On
Campus Facilities and Support
System

STUDENTS' FEEDBACK ON CAMPUS FACILITIES AND SUPPORT SERVICES: The college authority provided the students with a questionnaire to get the feedback from the students. The following aspects are related to the facilities and support services provided to the students for their academic and non-academic development.

- Books and journals you have got in the Library in your subject are:
 (a) Sufficient (b) Less Sufficient (c) Insufficient

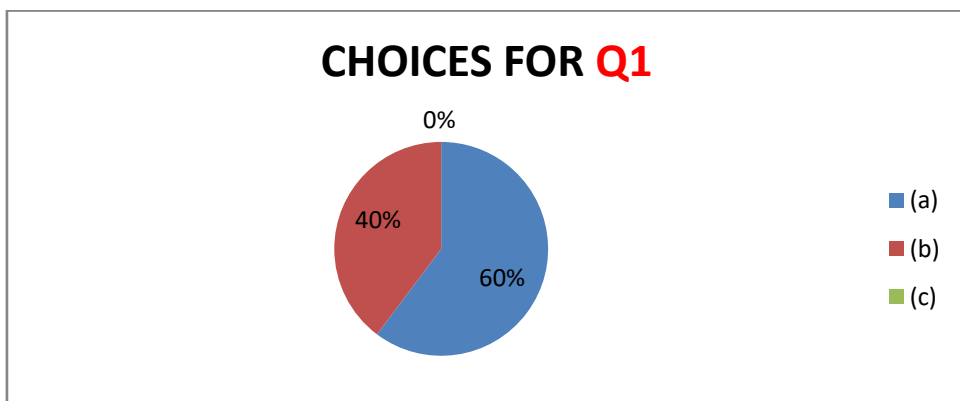


Figure 20. Comparison of choices for Q1

- In case of lending and borrowing books, you found the Library Staff:
 (a) Helpful (b) Less Helpful (c) Not Helpful

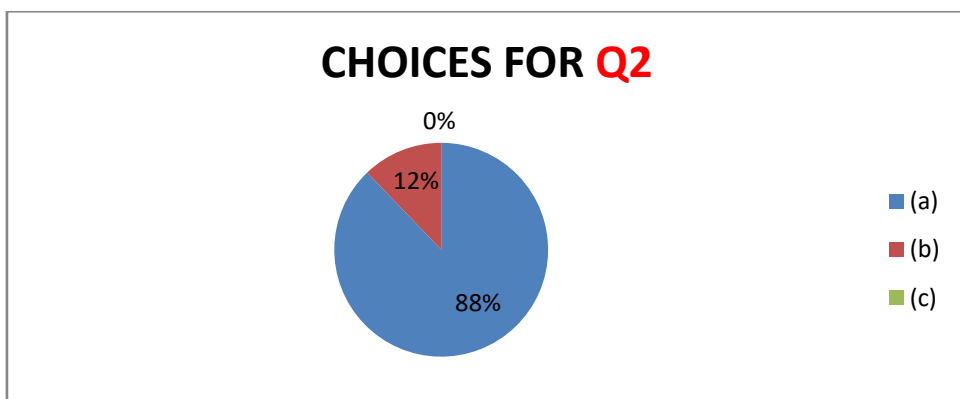


Figure 21. Comparison of choices for Q2

- Facilities of games and sports of the college are:
 (a) Sufficient (b) Less Sufficient (c) Insufficient

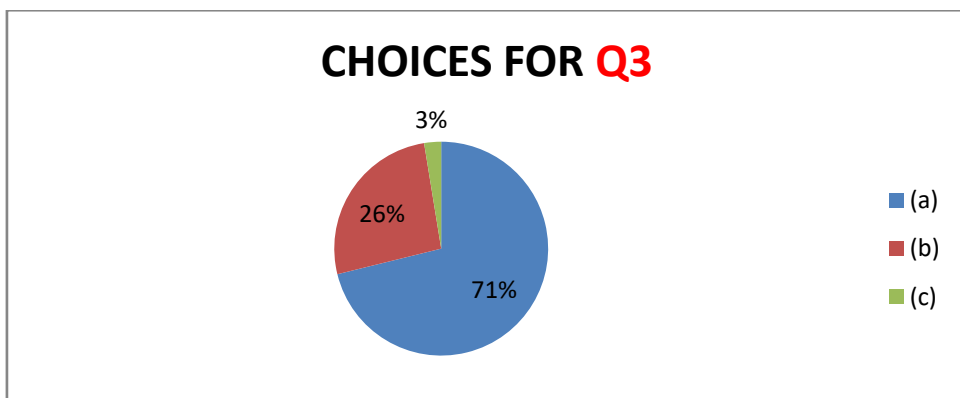


Figure 22. Comparison of choices for Q3

4. The college maintains a clean and green campus.
(a) Agree (b) Uncertain (c) Disagree

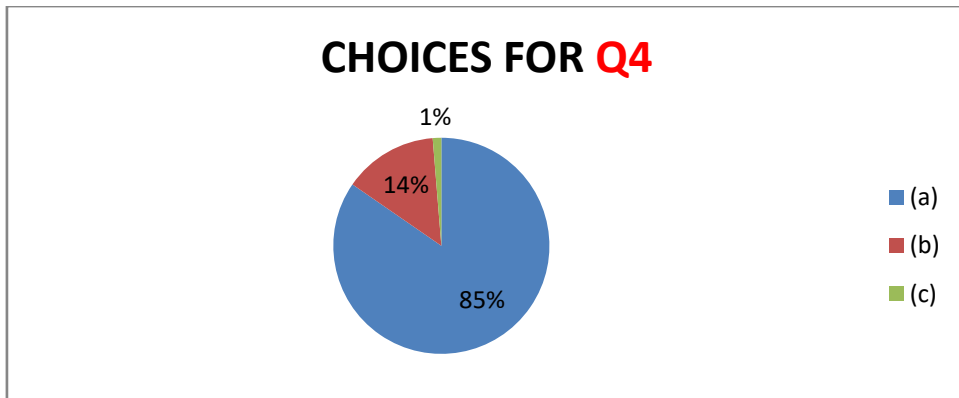


Figure 23. Comparison of choices for Q4

5. Sanitation and pure drinking water of the college is:
(a) Sufficient (b) Less Sufficient (c) Insufficient

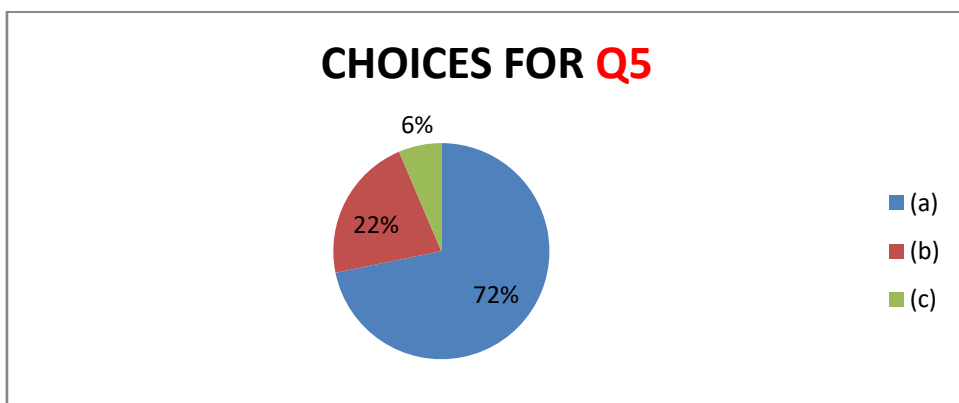


Figure 24. Comparison of choices for Q5

6. Canteen service of the college is:
(a) Adequate (b) Less adequate (c) Inadequate

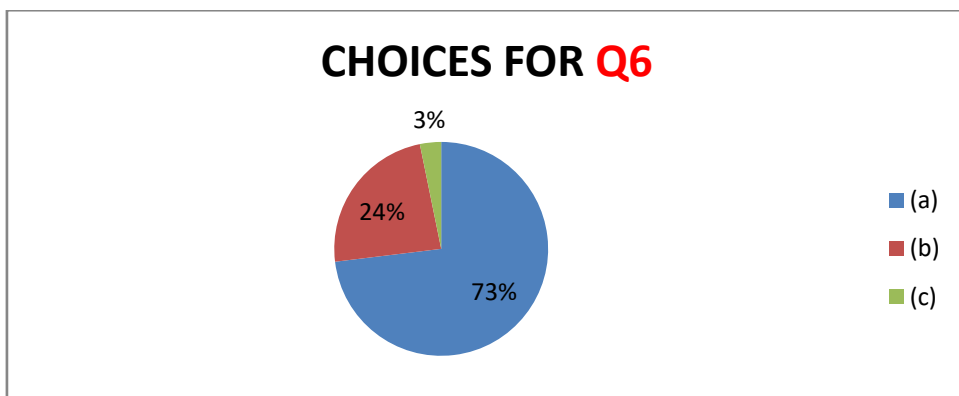


Figure 25. Comparison of choices for Q6

7. Guidance and counselling services provided to you is:
 (a) Satisfactory (b) Less satisfactory (c) Not satisfactory

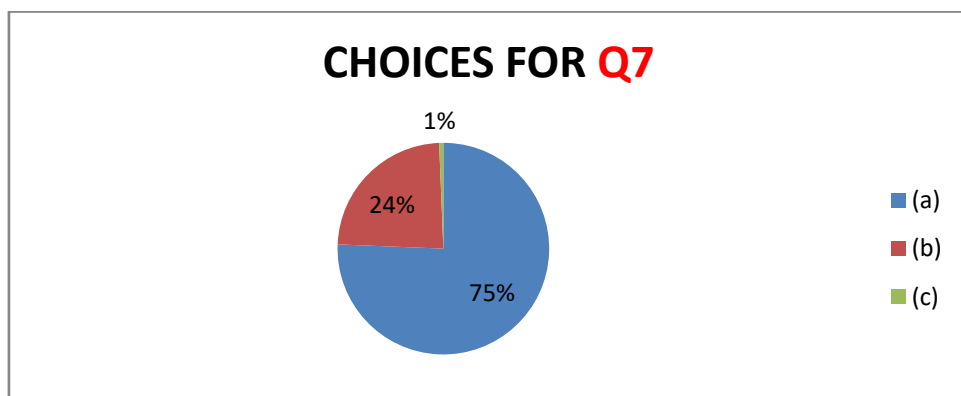


Figure 26. Comparison of choices for Q7

8. NSS and other social services of the college is:
 (a) Satisfactory (b) Less satisfactory (c) Not satisfactory

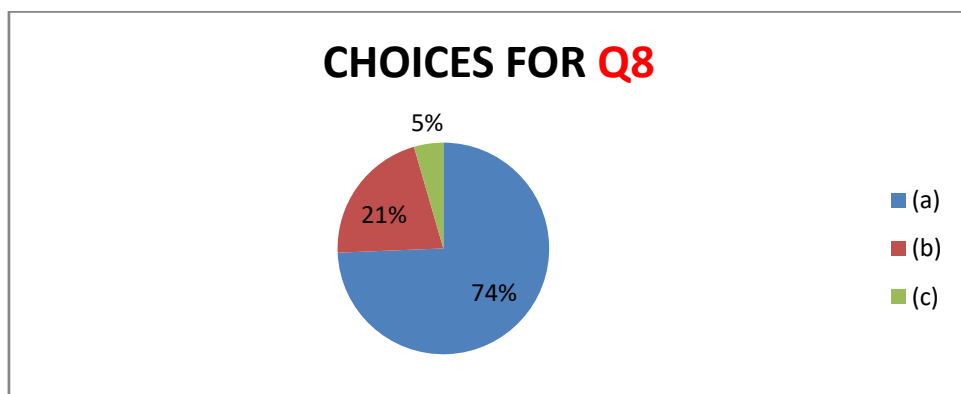


Figure 27. Comparison of choices for Q8

Offline students' feedbacks on campus facilities and support services were collected from a total 156 (N=156) students. Based on these total and average scores against each aspect were calculated.

Table 3. Performance scores against each aspect

Sl. No.	Aspects	Answers			Total Score	Average Score
		(a) x 3	(b) x 2	(c) x 1		
1	Q1.	94 X 3 = 282	62 X 2 = 124	0 X 1 = 0	406	2.602
2	Q2.	137 X 3 = 411	19 X 2 = 38	0 X 1 = 0	449	2.878
3	Q3.	111 X 3 = 333	41 X 2 = 82	4 X 1 = 4	419	2.685
4	Q4.	132 X 3 = 396	22 X 2 = 44	2 X 1 = 2	442	2.833
5	Q5.	112 X 3 = 336	34 X 2 = 68	10 X 1 = 10	414	2.653
6	Q6.	114 X 3 = 342	37 X 2 = 74	5 X 1 = 5	421	2.698
7	Q7.	118 X 3 = 354	37 X 2 = 74	1 X 1 = 1	429	2.750
8	Q8.	116 X 3 = 348	33 X 2 = 66	7 X 1 = 7	421	2.698

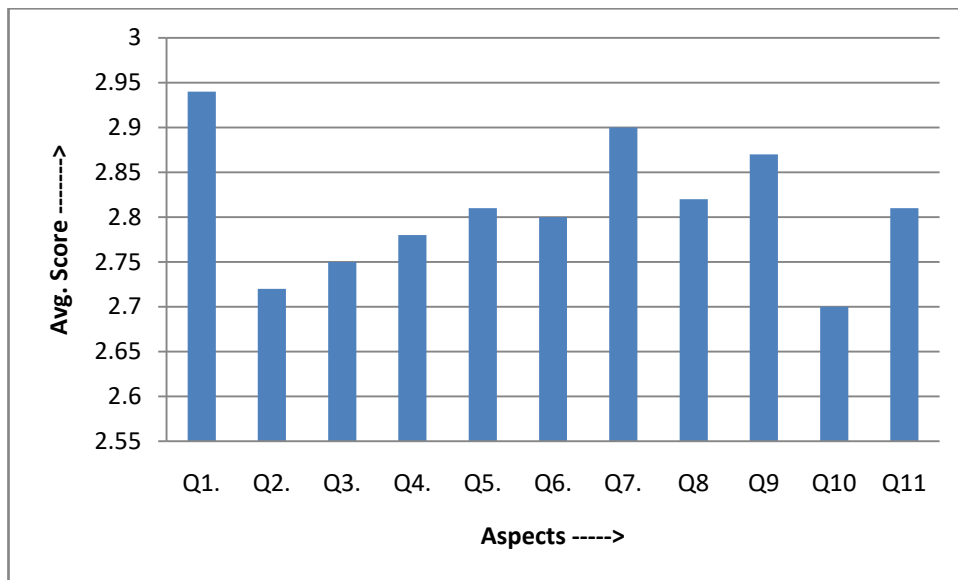


Figure 28. Histogram of Average Score against each aspect related to campus facilities and support services

From the above table and figure analysis it has been seen that the perception of the students is very good about the campus facilities and the support services provided to them for their academic and non-academic development. The aspect “friendliness of library staff” got the highest score (2.878), and the aspect “sufficiency of number of books and journals in library” got the lowest score (2.602). The average score for all the other aspects are almost same.

Online

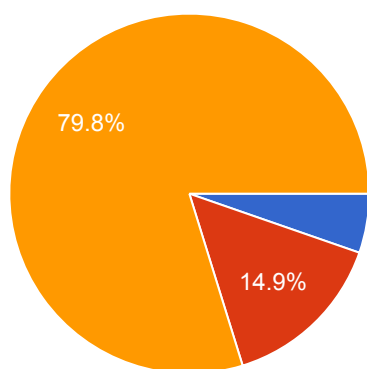
STUDENTS' FEEDBACK ON TEACHER

94 responses

Class You Studied তুমি ইতিমধ্যে অধ্যয়ন করা শ্রেণী

[Copy](#)

94 responses



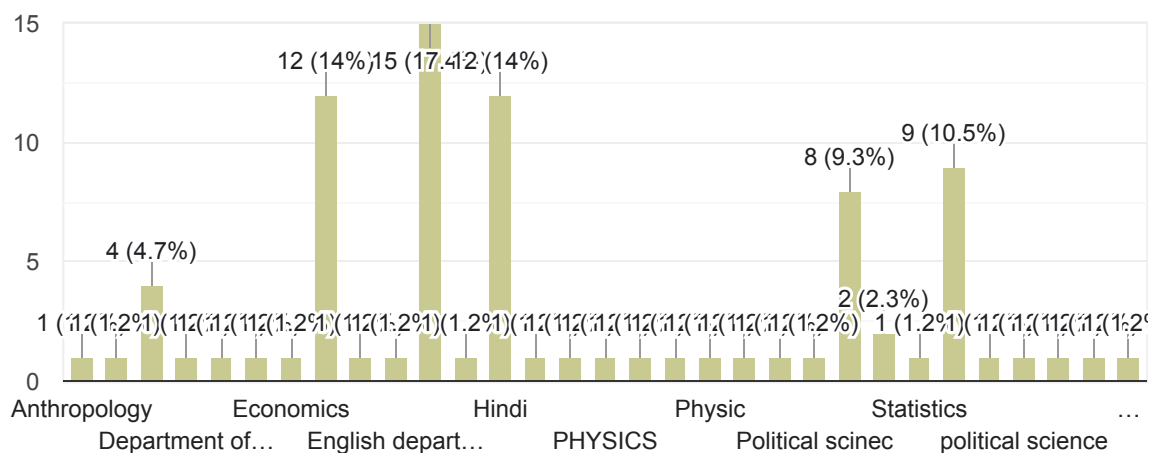
- BA/BSC SECOND SEMESTER
স্নাতক দ্বিতীয় ষাণ্মাসিক (ক'লা/বিজ্ঞান শাখা)
- BA/BSC FOURTH SEMESTER
স্নাতক চতুর্থ ষাণ্মাসিক (ক'লা/বিজ্ঞান শাখা)
- BA/BSC SIXTH SEMESTER
স্নাতক ষষ্ঠ ষাণ্মাসিক (ক'লা/বিজ্ঞান শাখা)

Your Department of Your Honours Subject (Please write below)

[Copy](#)

তুমি অধ্যয়ন করা সন্মান (Honours) বিষয় (তলত লিখা):

86 responses

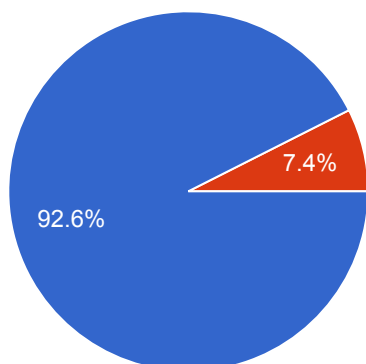


Do you think that your teachers possess in-depth and up-to date knowledge in the subject?

[Copy](#)

তোমাৰ শিক্ষকসকল বিষয়বস্তুৰ ওপৰত গভীৰ আৰু নব্য (Up-to-date) জ্ঞানেৰে সমৃদ্ধ বুলি ভাবানে?

94 responses



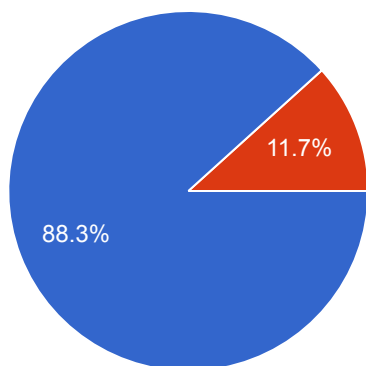
- All Teachers Possess সকলো শিক্ষকে আছে
- Some Teachers Possess কিছুসংখ্যক শিক্ষকৰ আছে
- No Teacher possesses কোনো শিক্ষকে নাই

Did you understand easily what your teachers taught to you?

[Copy](#)

তোমাৰ শিক্ষকসকলে পাঠদান কৰা বিষয়সমূহ সহজে বুজি পাইছিলানে?

94 responses



- All of the teachers সকলো শিক্ষকে বুজি পাইছিলো
- Some of the teachers কিছুসংখ্যক শিক্ষকৰ বুজি পাইছিলো
- None of the teachers কোনো শিক্ষকে বুজি পোৱা নাছিলো

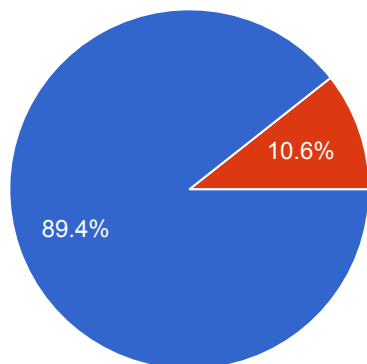


Did your teachers provide course/reference materials?

Copy

তোমাৰ শিক্ষকসকলে প্ৰাসংগিক সমল প্ৰদান কৰিছিলনে?

94 responses



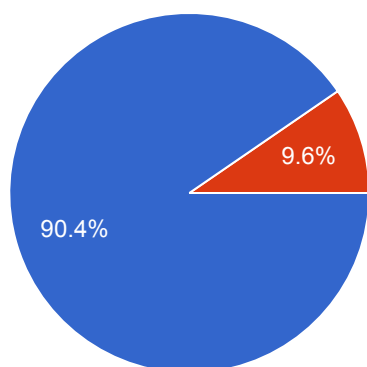
- All teachers provided সকলো শিক্ষকে প্ৰদান কৰিছিলে
- Some teachers provided কিছুসংখ্যক শিক্ষকে প্ৰদান কৰিছিলে
- None of the teachers provided কোনো শিক্ষকে প্ৰদান কৰা নাছিল

Did your teachers make teaching interesting?

Copy

তোমাৰ শিক্ষক সকলে পাঠদান মনোগ্ৰাহী কৰিছিলনে?

94 responses



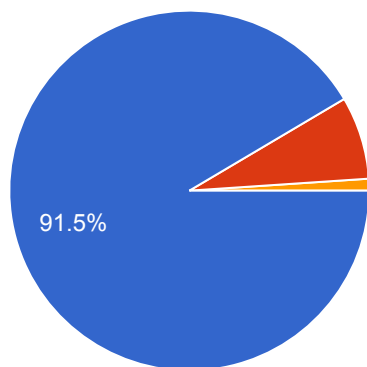
- All of the teachers সকলো শিক্ষকে মনোগ্ৰাহী আছিল
- Some of the teachers কিছুসংখ্যক শিক্ষকে মনোগ্ৰাহী আছিল
- None of the teachers কোনো শিক্ষকে মনোগ্ৰাহী নাছিল

Were your teachers punctual and regular?

Copy

তোমালোকৰ শিক্ষকসকল সময়ানুৱৰ্তী আৰু নিয়মীয়া আছিলনে?

94 responses



- All the teachers সকলো শিক্ষকে আছিল
- Some of the teachers কিছুসংখ্যক শিক্ষকে আছিল
- None of the teachers কোনো শিক্ষকে নাছিল

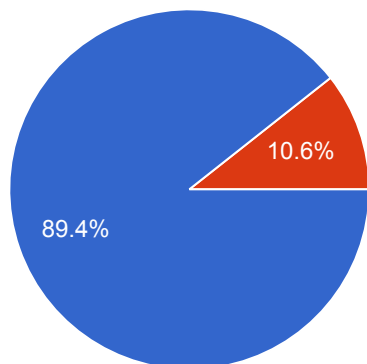


Did your teachers have effective communication skill?

Copy

তোমাৰ শিক্ষকসকলৰ যোগাযোগ কৌশল ফলপ্ৰসূ আছিলনে ?

94 responses



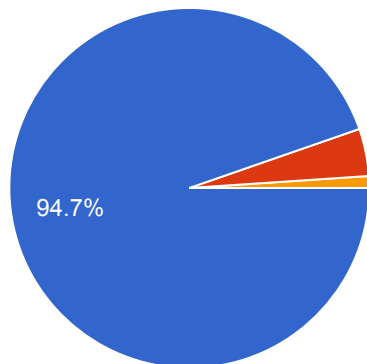
- All of the teachers সকলো শিক্ষকৰে ফলপ্ৰসূ আছিল
- Some of the teachers কিছুসংখ্যক শিক্ষকৰ ফলপ্ৰসূ আছিল
- None of the teachers কোনো শিক্ষকৰে ফলপ্ৰসূ নাছিল

Did your teachers provide assignment/seminar/group discussion?

Copy

তোমাৰ শিক্ষকসকলে assignment/seminar/group discussion প্ৰদান কৰিছিলনে?

94 responses



- All the teachers provided সকলো শিক্ষকে প্ৰদান কৰিছিল
- Some teachers provided কিছুসংখ্যক শিক্ষকে প্ৰদান কৰিছিল
- None of the teachers provided কোনো শিক্ষকে প্ৰদান কৰা নাছিল

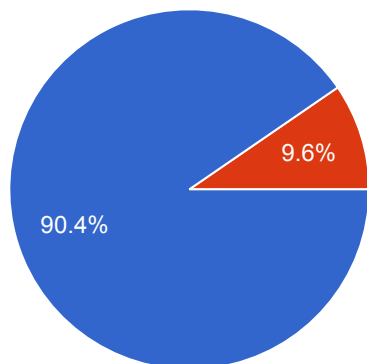


Were your teachers friendly when you approached for help?

Copy

তোমাক সহায় কৰাৰ ক্ষেত্ৰত শিক্ষকসকল বন্ধুসুলভ আছিলনে?

94 responses



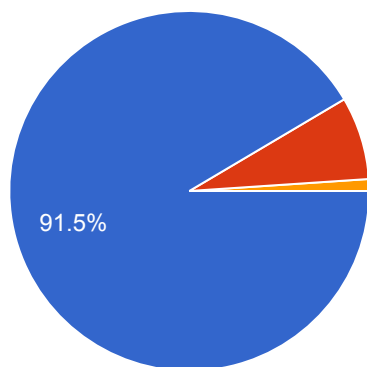
- All teachers were friendly সকলো শিক্ষক বন্ধুসুলভ আছিল
- Some teachers were friendly কিছুসংখ্যক শিক্ষক বন্ধুসুলভ আছিল
- None of the teachers was friendly কোনো শিক্ষকে বন্ধুসুলভ নাছিল

Did your teachers encourage you for higher education?

Copy

উচ্ছ শিক্ষা লাভৰ বাবে শিক্ষকসকলে তোমাক উৎসাহিত কৰিছিলনে?

94 responses



- All teachers encouraged সকলো শিক্ষকে উৎসাহিত কৰিছিলে
- Some teachers encouraged কিছুসংখ্যক শিক্ষকে উৎসাহিত কৰিছিলে
- None of the teachers encouraged কোনো শিক্ষকে উৎসাহিত কৰা নাছিল

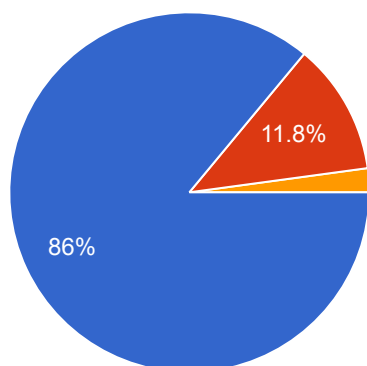


Did your teachers provide vocational guidance to encourage you for getting a job ?

Copy

তোমাৰ শিক্ষকসকলে তোমাক বৃত্তি লাভৰ প্ৰতি উৎসাহিত কৰিবলৈ বৃত্তিমূলক নিৰ্দেশনা প্ৰদান কৰিছিলনে?

93 responses



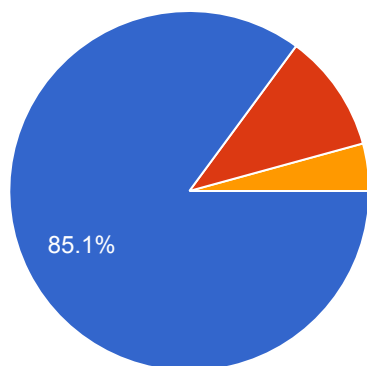
- All teachers provided সকলো শিক্ষকে প্ৰদান কৰিছিলে
- Some of the teachers provided কিছুসংখ্যক শিক্ষকে প্ৰদান কৰিছিলে
- None of the teachers provided কোনো শিক্ষকে প্ৰদান কৰা নাছিল

Did you find your teachers helpful outside the classroom?

Copy

শ্ৰেণীকক্ষৰ বাহিৰত শিক্ষকসকল তোমাৰ বাবে সহায়ক আছিলনে?

94 responses



- All teachers are helpful সকলো শিক্ষকে সহায়ক আছিল
- Some of the teachers are helpful কিছুসংখ্যক শিক্ষক সহায়ক আছিল
- None of the teachers is helpful কোনো শিক্ষকে সহায়ক নাছিল

This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#)

Google Forms



STUDENTS' FEEDBACK ON PROGRAMMES/COURSE

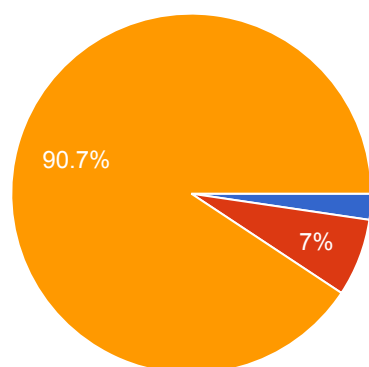
43 responses

[Publish analytics](#)

Class You Studied তুমি ইতিমধ্যে অধ্যয়ন করা শ্রেণী

 Copy

43 responses



- BA/BSc Second Semester স্নাতক দ্বিতীয় শাব্দাসিক (ক'লা/বিজ্ঞান শাখা)
- BA/BSc Fourth Semester স্নাতক চতুর্থ শাব্দাসিক (ক'লা/বিজ্ঞান শাখা)
- BA/BSc sixth Semester স্নাতক ষষ্ঠ শাব্দাসিক (ক'লা/বিজ্ঞান শাখা)

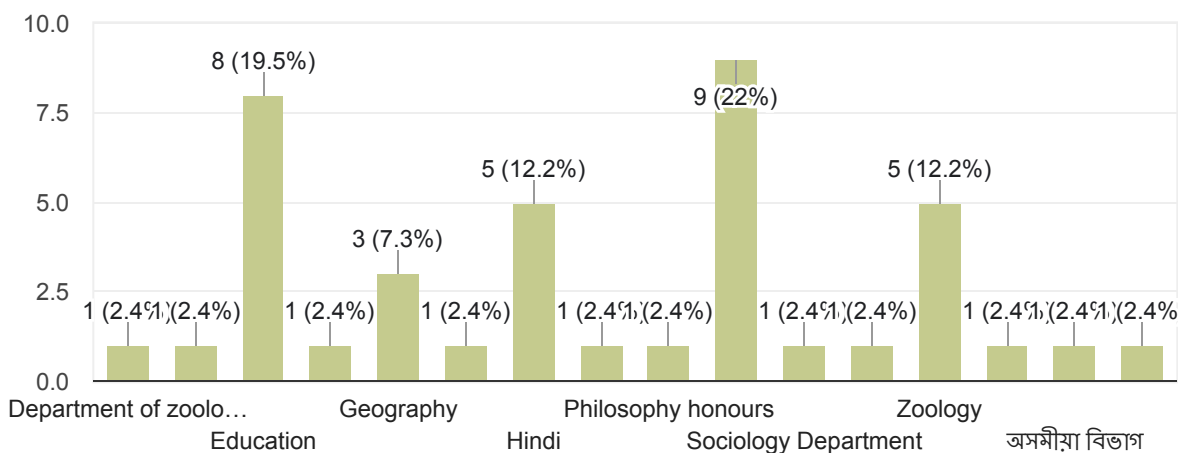


Your Department of Your Honours Subject (Please write below)



তুমি অধ্যয়ন কৰা সন্মান (Honours) বিষয় (তলত লিখা):

41 responses

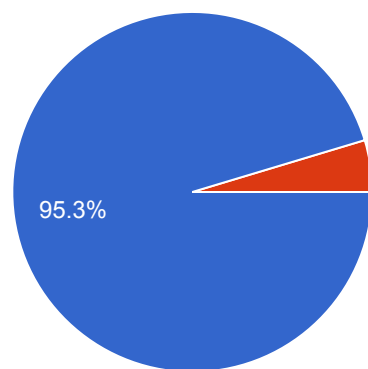


The course/subjects offered to you are:



তোমাক অধ্যয়নৰ বাবে প্ৰদান কৰা বিষয়সমূহ:

43 responses



- Sufficient পর্যাপ্ত হয়
- Less Sufficient কম পর্যাপ্ত
- Insufficient পর্যাপ্ত নহয়

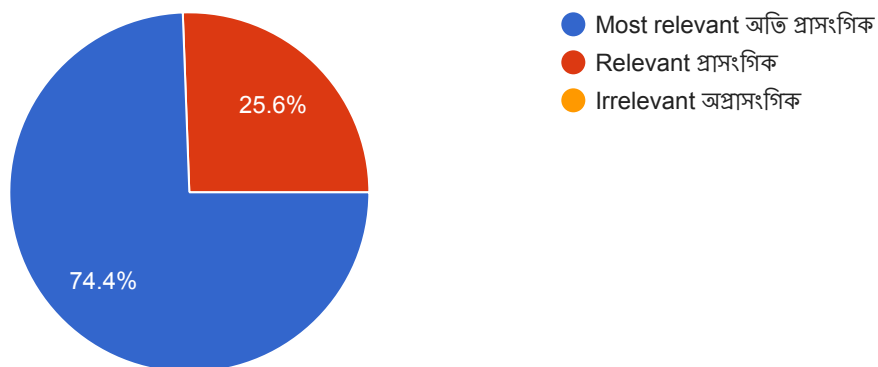


The programme/course you have undergone is:



তুমি ইতিমধ্যে অধ্যয়ন কৰা শৈক্ষিক আঁচনি/বিষয়সমূহ:

43 responses

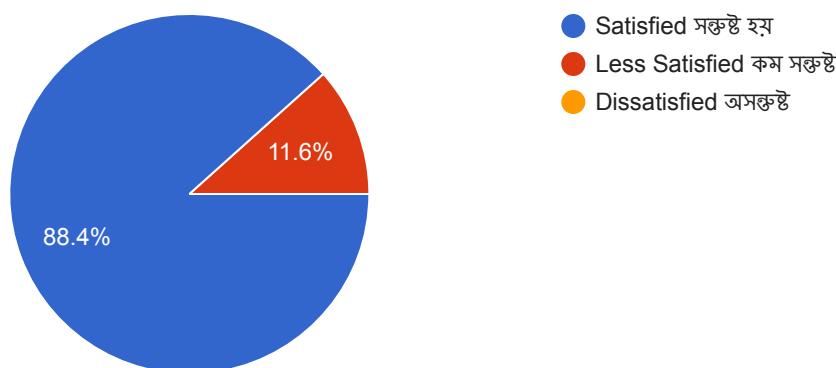


Are you satisfied with in-semester examinations of internal assessment?



আভ্যন্তৰীণ মূল্যায়নৰ লগত জড়িত আভ্যন্তৰীণ-সাপ্তাহিক পৰীক্ষাসমূহৰ ওপৰত তুমি সন্তুষ্টনে ?

43 responses

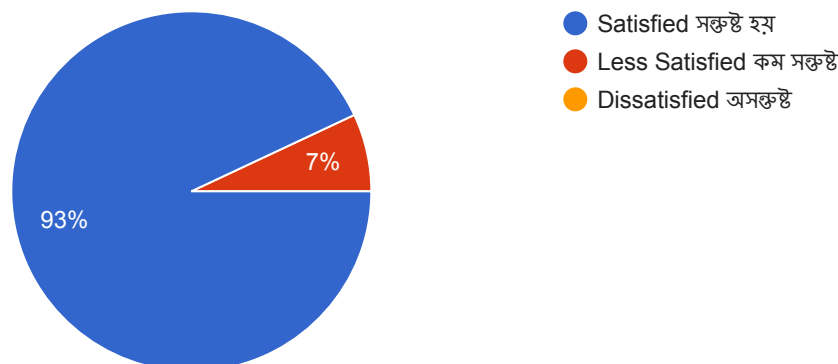


Are you satisfied with the component of seminar/group discussion/assignments/class test of internal assessment?



আভ্যন্তরীণ মূল্যায়নৰ লগত জড়িত seminar/group discussion/assignments /class test উপাদানটোৰ ওপৰত তুমি সন্তুষ্টনে?

43 responses

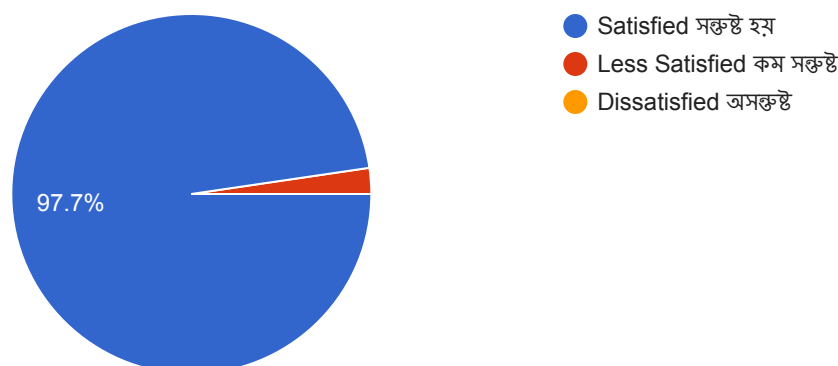


Are you satisfied with the component of class attendance of internal assessment?



আভ্যন্তরীণ মূল্যায়নৰ লগত জড়িত শ্রেণী উপস্থিতি সম্পর্কে তুমি সন্তুষ্টনে?

43 responses

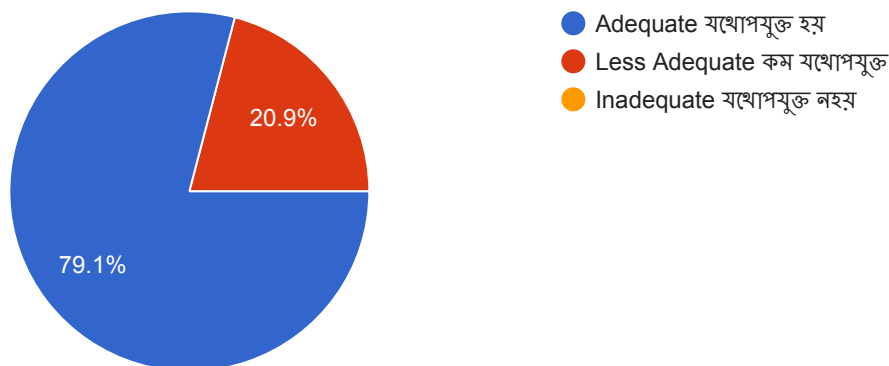


Do you think that the duration of classroom teaching-learning and examination is adequate as per the course content?



শ্রেণীক্ষত পাঠদান কৰা আৰু পৰীক্ষাসমূহৰ সময় যথোপযুক্ত বুলি তুমি ভাবানে?

43 responses

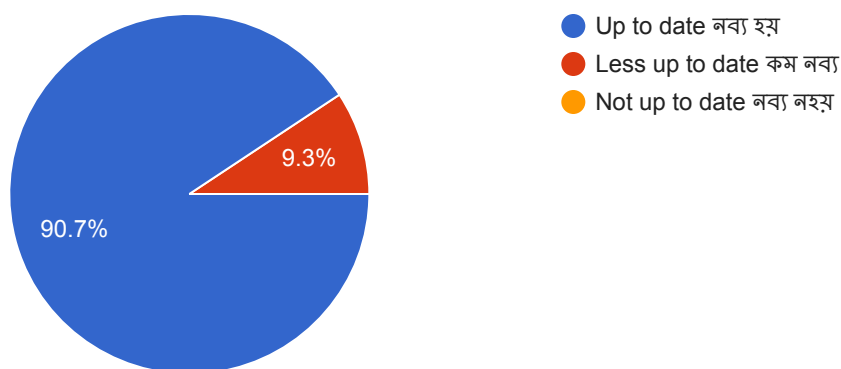


As a whole, do you think that the programme/course you have undergone is up to date?



সামগ্ৰিকভাৱে, তুমি ইতিমধ্যে অধ্যয়ন কৰা শৈক্ষিক আঁচনি অথবা বিষয়সমূহ নব্য (up to date) বুলি ভাবানে?

43 responses



This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#)

Google Forms



STUDENTS' FEEDBACK ON CAMPUS FACILITIES AND SUPPORT SERVICES

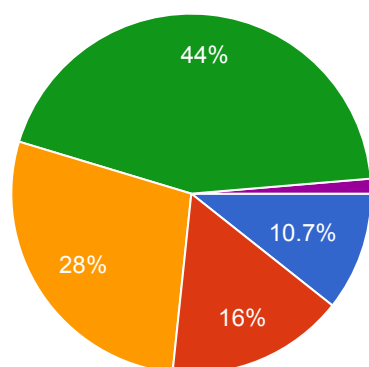
75 responses

[Publish analytics](#)

Class You Studied তুমি ইতিমধ্যে অধ্যয়ন করা শ্রেণী

 Copy

75 responses



- BA/BSC FIRST SEMESTER
- BA/BSC THIRD SEMESTER
- BA/BSC FIFTH SEMESTER
- BA/BSC SIXTH SEMESTER
স্নাতক ষষ্ঠ ষাণ্মাসিক (ক'লা/বিজ্ঞান শাখা)
- BA/BSC FOURTH SEMESTER
স্নাতক চতুর্থ ষাণ্মাসিক (ক'লা/বিজ্ঞান শাখা)

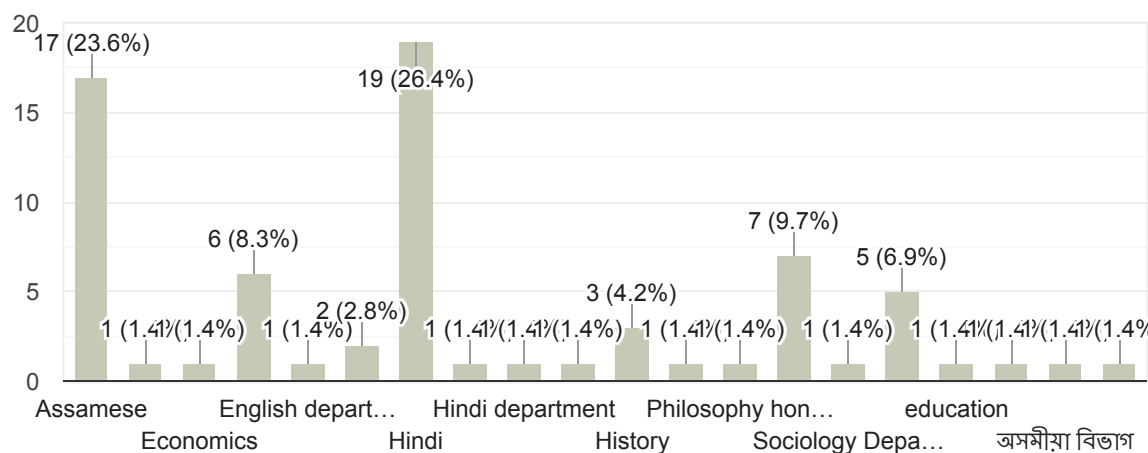


Your Department of Your Honours Subject (Please write below)



তুমি অধ্যয়ন কৰা সন্মান (Honours) বিষয় (তলত লিখা):

72 responses

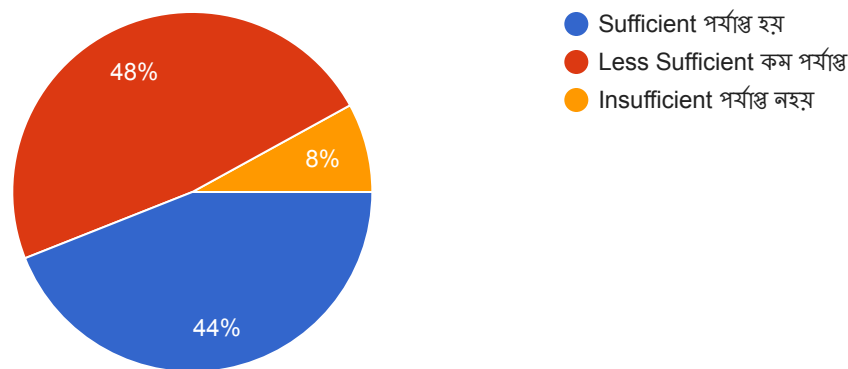


Books and journals you have got in the Library in your subject are:



মহাবিদ্যালয়খনৰ গ্ৰন্থাগাৰত তোমাৰ বিষয়সমূহত মজুত থকা কিতাপ আৰু আলোচনী আদি:

75 responses

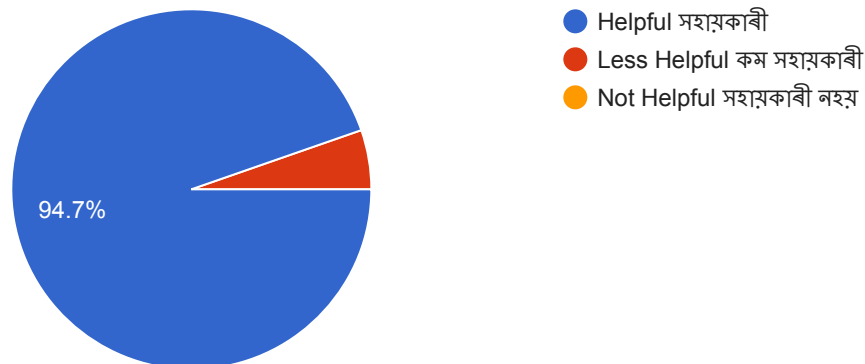


In case of lending and borrowing books, you found the Library Staff:



কিতাপ লোৱা আৰু দিয়াৰ ক্ষেত্ৰত গ্ৰন্থাগাৰৰ কৰ্মচাৰী সকল আছিল:

75 responses

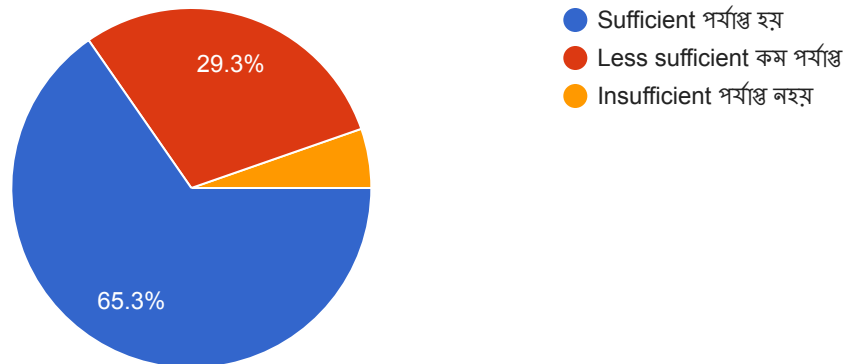


Facilities of games and sports of the college are:



মহাবিদ্যালয়খনৰ খেলা-ধূলাৰ সা-সুবিধাসমূহ আছিল:

75 responses

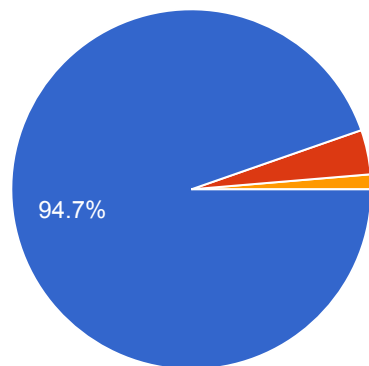


The college maintains a clean and green campus.



মহাবিদ্যালয়খনে এক পৰিষ্কাৰ আৰু সেউজীয়া চৌহদ বৰ্তাই ৰাখিছে।

75 responses



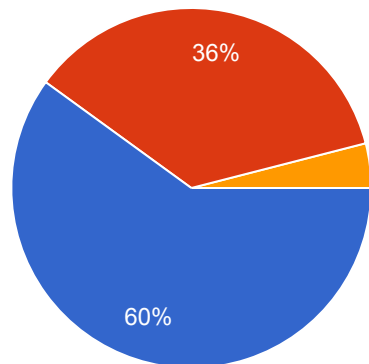
- Agree হয় একমত
- Uncertain অনিশ্চিত
- Disagree একমত নহয়

Sanitation and pure drinking water of the college is:



মহাবিদ্যালয়খনৰ অনাময় আৰু বিশুদ্ধ খোৱা পানী:

75 responses



- Sufficient পর্যাপ্ত হয়
- Less Sufficient কম পর্যাপ্ত
- Insufficient পর্যাপ্ত নহয়

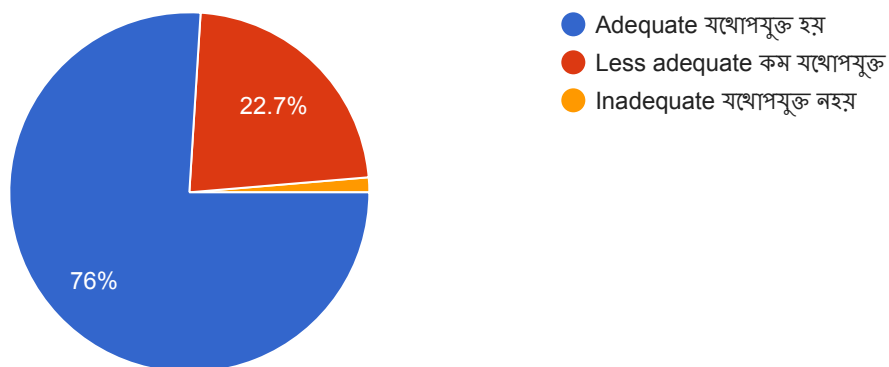


Canteen service of the college is:

 Copy

মহাবিদ্যালয়খনৰ কেন্ৰীন সেৱা:

75 responses

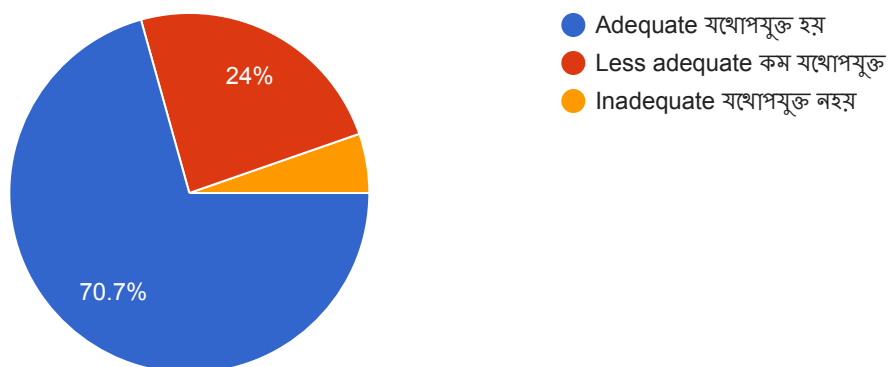


Computer and internet facilities of the college is:

 Copy

মহাবিদ্যালয়খনৰ Computer আৰু Internet ৰ সা-সুবিধাসমূহ:

75 responses

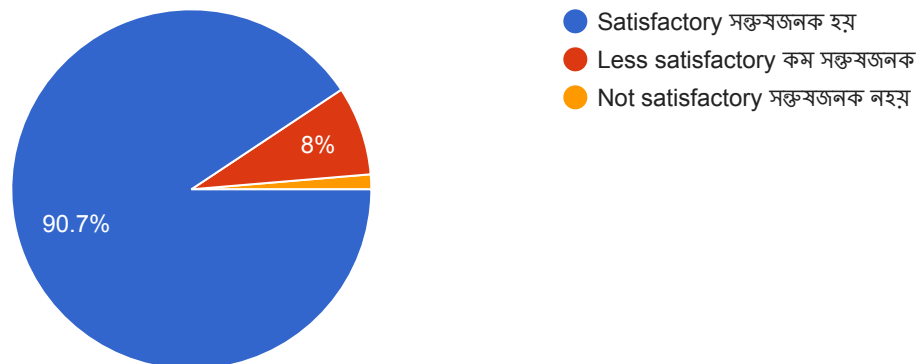


Guidance and counselling services provided to you is:



তোমাক প্ৰদান কৰা নিৰ্দেশনা আৰু পৰামৰ্শদানৰ সেৱা:

75 responses

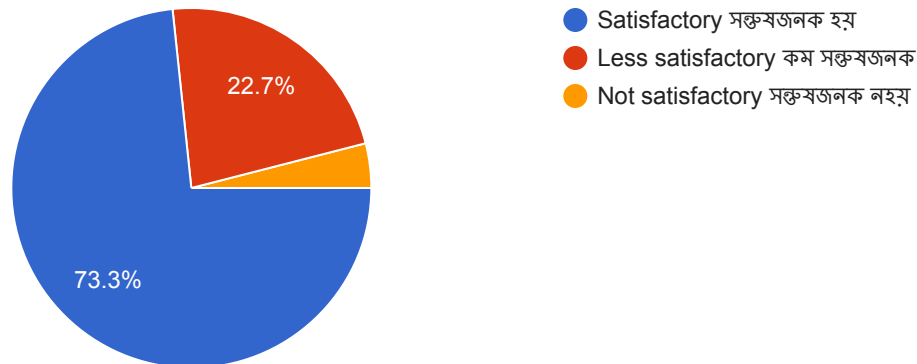


NSS and other social services of the college is:



মহাবিদ্যালয়খনৰ ৰাষ্ট্ৰীয় সেৱা আঁচনি আৰু আন সমাজ সেৱামূলক কাৰ্যসমূহ:

75 responses



STRENGTHS, WEAKNESSES OF THE COLLEGE AS PERCEIVED BY STUDENTS AND FOLLOW-UP ACTION

1. Teachers are friendly, sympathetic, affectionate and inspiring and they provide guidance for success in future life.
2. Availability of required teaching-learning materials.
3. Adequate number of books in the Library.
4. College has a beautiful clean and green campus.
5. Adequate number of classrooms and laboratories.
6. Classes are held regularly and are sufficient to complete the courses.
7. Well management of Library.
8. The college provides varied facilities for all round development of students.
9. The college pays importance on games & sports and provides adequate facilities for the same.
10. The college is rich in cultural aspect.
11. Congenial hostel facilities.
12. The college maintains a good discipline within the campus.

Weaknesses of the College as perceived by Students	Follow-up Actions taken on Students' Feedback
1. Computer facilities are not adequate as per number of students.	There are 92 computers out of which 50 are used for academic purpose. It is decided to provide some more computers for students' use.
2. Under the guidance and counseling, job oriented training programmes conducted by the college are insufficient.	Guidance and Counselling Cell of the college is intimated to organize more job oriented and skill oriented training programmes during the session.
3. Some text books are not available as per requirement in the Library.	The Librarian of the college is informed to take necessary steps for purchase required books to meet up students needs.
4. Sometime students suffer in hot weather during class.	The two power generators installed at separate places will be re-arranged at one convenient place so as to provide power supply to all the classrooms during load shedding.
5. Drinking water facility in front of all classrooms is not available.	The college is planning to provide running drinking water from a centre point
6. Prohibition of mobile phone and keeping silence in reading room of the Library is not strictly maintained.	The Librarian is informed to keep vigil to prevent use of mobile and breach of silence in the reading room through CC camera monitoring and physical visit.
7. Pursuing MA/MSc in regular mode is not available.	Post Graduate programme in Assamese is approved by Dibrugarh University and will be started from Academic Session 2022-2023.
8. The college has not been able to stop completely paan spitting in nooks and corners.	For prevention of paan spitting, a few additional CC TV cameras installed, Student Union Body informed to look after, awareness created among the students and already tarnished places will be painted.
9. NCC has not been yet introduced in the college.	The college adopted a resolution in the Staff Meeting held on 21-05-2022 to take necessary steps for introduction of NCC.

10. Toilets of new Science Buildings are not flushed and cleaned regularly.	One more person has been employed in addition to two employees for regular cleaning of classrooms, office, toilets and the campus.
11. The college has not taken stringent actions for banning sale of tobacco in petty stalls outside the college campus.	The college authority has served a notice to the few stalls outside the college campus for banning the sale of tobacco.
12. Permanent instructors for regular training in arts, literary & cultural aspects, and games & sports are not available.	Since no Physical Instructor and/or Art & Music Teacher appointed by government in colleges, the college has made arrangement on its own to provide training in the co-curricular aspect with the help of District Sports Office and/or local Artists.
13. The college play ground is un-usable during rainy season due to water logging.	Earth filling is done in water logging areas of the college play ground to make it usable throughout the year.
14. Existing digital classrooms of the college are not adequate.	Decided to make one classroom ICT enabled at the ground floor of the new building.

Dr. D. Saikia
21/9/22

(Dr. D. Saikia)

Principal

Moridhal College

Principal
Moridhal College
P.O. Moridhal, Dhemajli

Dr. L. Gogoi
21/9/2022

(Dr. L. Gogoi)

Coordinator, IQAC

Moridhal College

Coordinator
IQAC
Moridhal College